

2020 - 21

Alternative Academic

Calendar

For Students
from 13 - 16 weeks

PRIMARY

Alternative Academic Calendar for 13-16 Weeks

Primary
(Classes I - V)

2020-21



**State Council of Educational Research and Training,
Telangana, Hyderabad.**

INDEX

Subject	Page No.
Class I	
Telugu First Language	2
Telugu (Other media)	3
Hindi First Language	4
Urdu First Language	5
English	6
Mathematics	7
Class II	
Telugu First Language	9
Telugu (Other media)	10
Hindi First Language	11
Urdu First Language	12
English	13
Mathematics	14
Class III	
Telugu First Language	17
Telugu (Other media)	18
Hindi First Language	19
Urdu First Language	20
English	21
Mathematics	22
Environmental Science (EVS)	25
Class IV	
Telugu First Language	28
Hindi First Language	29
Urdu First Language	30
English	31
Mathematics	32
Environmental Science (EVS)	35
Class V	
Telugu First Language	37
Hindi First Language	38
Urdu First Language	39
English	40
Mathematics	41
Environmental Science (EVS)	44

CLASS – I

CLASS I – TELUGU FL

సామర్థ్యాలు - అభ్యసన ఫలితాలు	వనరులు	వ్యూహాలు / కృత్యాలు
<ul style="list-style-type: none"> • సవరం, ఊడ అభినయగేయాలు విని అర్థం చేసుకోవడం. • అభినయగేయాలలో కీలకపదాలను గుర్తించడం. • 'స, వ, ఊ, డ' అక్షరాలతో ఏర్పడే పదాలను చదువగలగడం. ఈ అక్షరాలను విడిగాను, వర్ణమాలలోను, పదాలలోను గుర్తించగలగడం. • నేర్చుకున్న అక్షరాలతో ఏర్పడే పదాలను రాయగలగడం. 	<ul style="list-style-type: none"> • ఎస్.సి.ఐ.ఆర్.టి. వెబ్‌సైట్ • 1వ తరగతి తెలుగు ప్రథమభాష పాఠ్యపుస్తకం • కృత్యపత్రాలు 	<p><u>పదమూడవ వారం</u></p> <ul style="list-style-type: none"> • “సవరం” పాఠ్యాంశ బోధన, అభ్యాసాలసాధన. <p><u>పద్దాలగవ వారం</u></p> <ul style="list-style-type: none"> • “సవరం” పాఠానికి చెందిన కృత్యపత్రాల సాధన. <p><u>పదిహినవ వారం</u></p> <ul style="list-style-type: none"> • “ఊడ” పాఠ్యాంశ బోధన, అభ్యాసాలసాధన. <p><u>పదహారవ వారం</u></p> <ul style="list-style-type: none"> • “ఊడ” పాఠానికి చెందిన కృత్యపత్రాల సాధన.

CLASS I – TELUGU (OTHER MEDIA)

సామర్థ్యాలు - అభ్యసన ఫలితాలు	వనరులు	వ్యూహాలు / కృత్యాలు
<ul style="list-style-type: none"> • ఊయల, శనగ అభినయ గేయాలను విని అర్థం చేసుకోవడం. • చిత్రాల ఆధారంగా మాట్లాడగలగడం. • నేర్చుకున్న అక్షరాలతో ఏర్పడే పదాలను చదువగలగడం. • నేర్చుకున్న అక్షరాలతో ఏర్పడే పదాలను రాయగలగడం. 	<ul style="list-style-type: none"> • ఎస్.సి.ఇ.ఆర్.టి. వెబ్‌సైట్ • 1వ తరగతి పాఠ్యపుస్తకం (ఇతర మాధ్యమాల వారి కోసం) • అంతర్జాలం 	<p><u>పదమూడవ వారం</u></p> <ul style="list-style-type: none"> • “ఊయల” పాఠ్యాంశ బోధన, వినడం మాట్లాడడం, చదువడం అభ్యాసాలసాధన. <p><u>పద్దాలగవ వారం</u></p> <ul style="list-style-type: none"> • “ఊయల” పాఠానికి చెందిన రాయడం, సృజనాత్మక అభ్యాసాలసాధన. <p><u>పదిహేనవ వారం</u></p> <ul style="list-style-type: none"> • “శనగ” పాఠ్యాంశ బోధన, వినడం మాట్లాడడం, చదువడం అభ్యాసాలసాధన. <p><u>పదహారవ వారం</u></p> <ul style="list-style-type: none"> • “శనగ” పాఠానికి చెందిన రాయడం, సృజనాత్మక అభ్యాసాలసాధన.

CLASS I – HINDI FL

सीखने की संप्राप्तियाँ	स्रोत/संसाधन	प्रस्तावित गतिविधियाँ (बच्चे इन गतिविधियों को अभिभावक /शिक्षक की मदद से करेंगे)
<ul style="list-style-type: none"> ● चित्रों की सहायता से बातचीत करेंगे। ● देखी, सुनी, पढ़ी गई बातों को अपनी भाषा में व्यक्त करेंगे। ● अभिनययुक्त पठन-पाठन करेंगे। ● चित्र पठन को रुचिपूर्वक देखेंगे, सुनेंगे अपनी प्रतिक्रिया देंगे। ● विभिन्न अक्षरों की पहचान करेंगे। ● सरल शब्द बनायेंगे, मात्राएँ पहचानेंगे। 	<p>SCERT वेबसाइट</p> <p>SCERT कक्षा - 1 की पाठ्यपुस्तक</p> <p>‘ऋषभ, ओखली, औषध, बाण, चिड़िया, छतरी, गुलाब, सूरज, वृक्ष’ पाठ के वर्कशीटों का उपयोग करें।</p>	<p>सप्ताह - 13 पाठ्यपुस्तक के चित्रों के बारे में अभिनययुक्त पठन-पाठन करें। ‘ऋषभ, ओखली, औषध’ पाठ के वर्कशीटों का अभ्यास करें।</p> <p>सप्ताह - 14 पाठ्यपुस्तक के चित्रों की सहायता से बातचीत करें। चित्र पठन को रुचिपूर्वक देखें, सुनें अपनी प्रतिक्रिया दें। ‘बाण, चिड़िया’ पाठ के वर्कशीटों का अभ्यास करें।</p> <p>सप्ताह - 15 ‘छतरी, गुलाब’ पाठ के वर्कशीटों का अभ्यास करें।</p> <p>सप्ताह - 16 ‘सूरज, वृक्ष’ पाठ के वर्कशीटों का अभ्यास करें।</p>

CLASS I – URDU FL

ہفتہ واری سرگرمیاں (Week - Wise - Activities)	ماخذ Sources	متوقع آموزشی ماحصل Learning Outcomes
<p style="color: red;">تیرہواں ہفتہ</p> <p>☆ سبق ”بادل“ کی تدریس اور مشغلوں کی مشق</p>	<p>☆ ایس. سی. ای. آر. ٹی. کی ویب سائٹ</p> <p>☆ درسی کتب</p>	<p>☆ حروف تہجی کا تعارف - حروف کی شناخت، پڑھنے اور لکھنے کے قابل ہونا۔</p> <p>☆ نظمیں سن کر سمجھنے اور ترنم و اداکاری سے پڑھنے کے قابل ہونا۔</p>
<p style="color: red;">چودھواں ہفتہ</p> <p>☆ سبق ”بادل“ کے مشغلاتی پرچوں کی مشق</p>	<p>☆ مشغلاتی پرچے</p>	<p>☆ چھوٹی چھوٹی ہدایات کو سن کر سمجھنے اور ان پر عمل کرنے کے قابل ہونا۔</p>
<p style="color: red;">پندرہواں ہفتہ</p> <p>☆ سبق ”چوزے خاں“ کی تدریس اور مشغلوں کی مشق</p>		
<p style="color: red;">سولہواں ہفتہ</p> <p>☆ سبق ”چوزے خاں“ کے مشغلاتی پرچوں کی مشق</p>		

CLASS I – ENGLISH

Learning Outcomes	Resources	Week-wise suggestive activities
<p>Child</p> <ul style="list-style-type: none"> ➤ signs songs with action ➤ adds lines to the song ➤ listens to simple instructions and responds ➤ draws pictures and colours them ➤ names the parts of the body ➤ lists out the actions at school ➤ identifies colours ➤ draws pet animal and talks about it 	<ul style="list-style-type: none"> ➤ SCERT text book of English for Class I ➤ Worksheets 	<p>Theme: School Ammu and Her Friends at Her School.</p> <p><u>Week -13</u></p> <ul style="list-style-type: none"> ➤ Colour the picture following simple instructions ➤ Identify the action words <p><u>Week -14</u></p> <ul style="list-style-type: none"> ➤ Identify colours ➤ Draw pet animal and talk about it. <p><u>Week -15</u></p> <ul style="list-style-type: none"> ➤ Add lines and sing the song ➤ Chooses the action words related to school <p><u>Week -16</u></p> <ul style="list-style-type: none"> ➤ Write words with letters MNOP ➤ Sing and dance to the song

CLASS I – MATHEMATICS

Learning Outcomes	Resources	Week-wise suggestive activities
<p>Addition and subtraction of numbers upto 20 Students will be</p> <ul style="list-style-type: none"> able to add the numbers whose sum does not exceeds 20 horizontally and vertically. Ex: $10 + 3 = ?$ 12 + 5 ----- ----- able to subtract numbers upto 20 horizontally and vertically. Ex: $15 - 3 = ?$ 10 - 4 ----- ----- able to verify and check the results of addition and subtraction. able to use '+' and '-' sign. able to adopt the concepts of addition and subtraction in real life and express on their own sentences. able to apply addition and subtraction concepts in daily life. able to represent addition and subtraction in the form of beads and sticks bundles. 	<p>Chapters 10: Addition of numbers the total not exceeding 20</p> <p>SCERT website</p> <p>Worksheets</p> <p>SIET video lessons (TSAT/ YouTube)</p> <p>Chapter-11: Subtraction of numbers less than 20</p> <p>SCERT website</p> <p>Worksheets</p> <p>SIET video lessons (TSAT/ YouTube)</p>	<p>Week-13 & 14 Students may do the following activities individually or in groups or with elders support</p> <ul style="list-style-type: none"> understand addition by making them to prepare a garland of flowers or beads by adding one by one upto 9. learn addition of two numbers by aggregation. Ex: Addition of sticks 2 bundles/ 2 groups learn addition by augmentation. Ex: Adding some more sticks to the bundle of sticks. understand the addition of numbers from 1 to 20 by using sticks, beads, stones (take care sum ≤ 20) and practice. learn and represent additions of numbers more than 10 and less than 20 by using bundle of sticks of 10 and individual sticks for addition. Ex: $8 + 5 = ?$  add the numbers horizontally and vertically. practice the textbook exercise and SLIM cards. <p>Week-15 & 16 Students may do the following activities individually or in groups or with elders support</p> <ul style="list-style-type: none"> learn subtraction by subtracting one by one. Ex: Counting number of flowers/ beads in the garland by removing one by one. understand the single digit number from another single digit number by using objects such as balls etc. in horizontally and vertically and practice them by solving exercise. subtract a two digit or single digit number from a two digit number and express the remaining value. subtract the numbers horizontally and vertically using beads/ sticks. practice the textbook exercise and SLIM cards.

CLASS – II

CLASS II – TELUGU FL

సామర్థ్యాలు - అభ్యసన ఫలితాలు	వనరులు	వ్యాహాలు / కృత్యాలు
<ul style="list-style-type: none"> • అభినయ గేయాలను విని అర్థంచేసుకోవడం. • అభినయ గేయంలో 'ఎ, ల, ఎ, ఐ ఒత్తు' లకు చెందిన పదాలను గుర్తించగలగడం. • ద్వితీయ సంయుక్తాక్షర పదాలను, వాక్యాలను ధారాళంగా చదువగలగడం. • ద్వితీయ సంయుక్తాక్షర పదాలను, వాక్యాలను రాయగలగడం. 	<ul style="list-style-type: none"> • ఎస్.సి.ఇ.ఆర్.టి. వెబ్‌సైట్ • 2వ తరగతి తెలుగు ప్రథమభాష పాఠ్యపుస్తకం • కృత్యపత్రాలు 	<p style="text-align: center;"><u>పదమూడవ వారం</u></p> <ul style="list-style-type: none"> • “పొట్టెలు కన్నతల్లి” పాఠ్యాంశ బోధన, 'ఎ, ల ఒత్తు' లకు చెందిన అభ్యాసాలసాధన. <p style="text-align: center;"><u>పదపాదవ వారం</u></p> <ul style="list-style-type: none"> • 'ఎ, ల ఒత్తు' లకు చెందిన కృత్యపత్రాల సాధన. <p style="text-align: center;"><u>పదిహేనవ వారం</u></p> <ul style="list-style-type: none"> • “తానే తందాన” పాఠ్యాంశ బోధన, 'ఎ, ఐ ఒత్తు' లకు చెందిన అభ్యాసాలసాధన. <p style="text-align: center;"><u>పదహారవ వారం</u></p> <ul style="list-style-type: none"> • 'ఎ, ఐ ఒత్తు' లకు చెందిన కృత్యపత్రాల సాధన.

CLASS II – TELUGU (OTHER MEDIA)

సామర్థ్యాలు - అభ్యసన ఫలితాలు	వనరులు	వ్యాహాలు / కృత్యాలు
<ul style="list-style-type: none"> • అభినయ గేయాలు చదివి అర్థం చేసుకోగలగడం. • గేయాలలో లె, = పదాలను గుర్తించగలగడం. • లె, = ఉన్న పదాలను, వాక్యాలను చదువగలగడం. • లె, = ఉన్న పదాలను, వాక్యాలను రాయగలగడం. 	<ul style="list-style-type: none"> • ఎస్.సి.ఇ.ఆర్.టి. వెబ్‌సైట్ • 2వ తరగతి పాఠ్యపుస్తకం (ఇతర మాధ్యమాల వారి కోసం) • అంతర్జాలం 	<p style="text-align: center;"><u>పదమూడవ వారం</u></p> <ul style="list-style-type: none"> • “గృహం” పాఠ్యాంశ బోధన, వినడం మాట్లాడడం, చదువడం అభ్యాసాలసాధన. <p style="text-align: center;"><u>పద్దాలగవ వారం</u></p> <ul style="list-style-type: none"> • “గృహం” పాఠానికి చెందిన రాయడం, సృజనాత్మక అభ్యాసాలసాధన. <p style="text-align: center;"><u>పదిహేనవ వారం</u></p> <ul style="list-style-type: none"> • “నెమలి” పాఠ్యాంశ బోధన, వినడం మాట్లాడడం, చదువడం అభ్యాసాలసాధన. <p style="text-align: center;"><u>పదహారవ వారం</u></p> <ul style="list-style-type: none"> • “నెమలి” పాఠానికి చెందిన రాయడం, సృజనాత్మక అభ్యాసాలసాధన.

CLASS II – HINDI FL

सीखने की संप्राप्तियाँ	स्रोत/संसाधन	प्रस्तावित गतिविधियाँ (बच्चे इन गतिविधियों को अभिभावक /शिक्षक की मदद से करेंगे)
<ul style="list-style-type: none"> ● चित्र के बारे में बातचीत करेंगे। ● अभिनययुक्त पठन-पाठन करेंगे। ● देखी, सुनी, पढ़ी गई बातों को अपनी भाषा में व्यक्त करेंगे। ● चित्र पठन को रुचिपूर्वक देखेंगे, सुनेंगे अपनी प्रतिक्रिया देंगे। ● संदर्भानुसार चित्रों को देखकर अनुमान लगाते हुए पाठ पढ़ेंगे। ● कविता के पठित अंशों को पढ़कर उनसे संबंधित उत्तर देंगे। ● अक्षर, ध्वनियों को सुनकर समझकर लिखने का प्रयास करेंगे। ● वर्तनी, वचन को समझकर लिखेंगे। ● पाठ्यांश के मुख्य शब्दों की पहचान करेंगे। ● पाठ से संबंधित सृजनात्मक अभिव्यक्ति को विभिन्न प्रकारों में लिखेंगे। ● लेखन कौशल में वृद्धि होगी। ● कक्षा में सीखी हुई भाषा का दैनिक जीवन में प्रयोग करेंगे। 	<p>SCERT वेबसाइट</p> <p>SCERT कक्षा - 2 की पाठ्यपुस्तक</p> <p>‘उद्यान, रुक्मी, इंद्रधनुष, राष्ट्र धर्म’ पाठ के वर्कशीटों का उपयोग करें।</p>	<p>सप्ताह - 13</p> <p>पाठ्यपुस्तक के चित्रों के बारे में अभिनययुक्त पठन-पाठन करें। नए शब्दों को जानें। पठन कौशल द्वारा पाठ्यांश को पढ़ें। ‘उद्यान’ पाठ के वर्कशीटों का अभ्यास करें।</p> <p>सप्ताह - 14</p> <p>पाठ्यपुस्तक के चित्रों की सहायता से बातचीत करें। चित्र पठन को रुचिपूर्वक देखें, सुनें अपनी प्रतिक्रिया दें। ‘रुक्मी’ पाठ के वर्कशीटों का अभ्यास करें।</p> <p>सप्ताह - 15</p> <p>‘इंद्रधनुष’ पाठ के वर्कशीटों का अभ्यास करें।</p> <p>सप्ताह - 16</p> <p>‘राष्ट्र धर्म’ पाठ के वर्कशीटों का अभ्यास करें।</p>

CLASS II – URDU FL

ہفتہ واری سرگرمیاں (Week - Wise - Activities)	ماخذ Sources	متوقع آموزشی ماحصل Learning Outcomes
<p style="color: red;">تیرہواں ہفتہ</p> <p>☆ سبق ”اردو کی مہک“ کی تدریس اور مشغلوں کی مشق</p>	<p>☆ ایس. سی. ای. آر. ٹی. کی ویب سائٹ</p> <p>☆ درسی کتب</p>	<p>☆ حروف تہجی کی ابتدائی درمیانی اور آخری شکلوں کی شناخت الفاظ میں کرنے، پڑھنے اور لکھنے کے قابل ہونا۔</p>
<p style="color: red;">چودہواں ہفتہ</p> <p>☆ سبق ”اردو کی مہک“ کے مشغلاتی پرچوں کی مشق</p>	<p>☆ مشغلاتی پرچے</p>	<p>☆ حروف تہجی کی شناخت سے متعلق مختلف مشقیں حل کرنے کے قابل ہونا۔</p>
<p style="color: red;">پندرہواں ہفتہ</p> <p>☆ سبق ”اچھن کا خواب“ کی تدریس اور مشغلوں کی مشق</p>		<p>☆ مختصر نظمیں اور کہانیاں سن کر سمجھنے کے قابل ہونا۔</p> <p>☆ نظم کو ترنم و اداکاری کے ساتھ پڑھنے کے قابل ہونا۔</p>
<p style="color: red;">سولہواں ہفتہ</p> <p>☆ سبق ”اچھن کا خواب“ کے مشغلاتی پرچوں کی مشق</p>		

CLASS II – ENGLISH

Learning Outcomes	Resources	Week-wise suggestive activities
<p>Child</p> <ul style="list-style-type: none"> ➤ reads the picture ➤ interacts about the face sheet ➤ listens to the narrative and responds ➤ reads simple sentences ➤ identifies objects ➤ colours the picture as per instructions ➤ adds lines to the poem ➤ enjoys the story given under story time 	<ul style="list-style-type: none"> ➤ SCERT text book of English for Class II ➤ Worksheets 	<p>Theme – Snoopy comes to school</p> <p>Week -13</p> <ul style="list-style-type: none"> ➤ talk about the face sheet ➤ respond to simple questions ➤ listen to the narrative related to the lesson ➤ respond to the questions based on narrative <p><u>Week -14</u></p> <ul style="list-style-type: none"> ➤ read the story ➤ choose the correct answer ➤ identify the objects ➤ colour the picture. <p><u>Week -15</u></p> <ul style="list-style-type: none"> ➤ write about his/her school. ➤ name the places in school. ➤ use 'can' ➤ differentiate between basic emotions <p><u>Week -16</u></p> <ul style="list-style-type: none"> ➤ sing songs and dances ➤ read, listen to and enjoy story

CLASS II – MATHEMATICS

Learning Outcomes	Resources	Week-wise suggestive activities
<p>Subtraction Students will be</p> <ul style="list-style-type: none"> able to subtract the two digit numbers without regrouping. able to subtract two digit number from another two digit number with regrouping places. able to estimate the difference of two digit number and identify the mistakes in subtraction and correct them. able to relate subtraction of digit numbers in real life. able to represent subtraction by using sticks, beads, pictures etc. able to write numerical form of word problems/ picture problems using symbols. <p>Measurements (length, weight, capacity/ volume) Students will be</p> <ul style="list-style-type: none"> able to measure length/ distance by using non standard units such as span, arm etc. able to measure weights by using non standard units like stones etc. able to measure the capacity/ volume by using non standard units like cup, mug etc. able to estimate distance/ length, weight, capacity/ volume approximately by using non standard units of measure. able to use measurements in daily life. Ex: Arm, span etc. 	<p>Chapters 7 & 8: Subtraction and Subtraction of Numbers</p> <p>SCERT website</p> <p>Worksheets</p> <p>SIET video lessons (TSAT/ YouTube)</p> <p>Chapter-13: Length</p> <p>SCERT website</p> <p>Worksheets</p> <p>SIET video lessons (TSAT/ YouTube)</p>	<p>Week-13 & 14 Students may do the following activities individually or in groups or with elders support</p> <ul style="list-style-type: none"> learn subtraction of two digit numbers without barrowing / without regrouping by using sticks, beads, pictures etc. and allow them to practice. perform subtraction of two digit numbers orally by counting tens and ones. practice examples and verbal problems as many as possible. do the activity by using bundles of stick related to subtraction. explore the appropriate process for subtraction (partition, reduction, comparison and counter addition). perform subtraction of two digit numbers by using regrouping place values in stick bundles, beads, pictures, money etc. and allow them to practice. solve problems with different contexts around them involving subtraction on digit numbers by using Standard Algorithm. solve the exercises by themselves from given worksheets and in textbooks of above concepts/ activities. <p>Week-15 & 16 Students may do the following activities individually or in groups or with elders support</p> <ul style="list-style-type: none"> discuss how to measure length/ distance by using non standard units such as span, cubit, feet etc. measure the length of bench and blackboard by using span; length of classroom by using foot, cubit etc. and compare and discuss other measures. measure the distance by using stick and express the distance in terms of sticks; and estimate and compare with others. solve the exercises by themselves from given worksheets and in textbooks of above concepts/ activities.

Learning Outcomes	Resources	Week-wise suggestive activities
	<p>Chapter-14: Weight</p> <p>SCERT website</p> <p>Worksheets</p> <p>SIET video lessons (TSAT/ YouTube)</p> <p>Chapter-15: Volume</p> <p>SCERT website</p> <p>Worksheets</p> <p>SIET video lessons (TSAT/ YouTube)</p>	<ul style="list-style-type: none"> • how to measure weight by using non standard units such as bowl, spoon, etc. to measure ingredients sugar, salt etc. • use common balances to measure weight of an object in terms of another object. • identify and compare the heavy and light things among the given things. • solve the exercises by themselves from given worksheets and in textbooks of above concepts/ activities. <ul style="list-style-type: none"> • discuss how to measure capacity/ volume of liquids by using non standard units such as tumbler, mug, cup. • measure capacities of bigger utensils by means of smaller utensils and express in terms of utensils. Ex: Capacity of jug is 20 cups • identify big and small size among the given things. • estimate and compare the capacities with others. • solve the exercises by themselves from given worksheets and in textbooks of above concepts/ activities.

CLASS – III

CLASS III – TELUGU FL

సామర్థ్యాలు - అభ్యసన ఫలితాలు	వనరులు	వ్యూహాలు / కృత్యాలు
<ul style="list-style-type: none"> • పాఠం ఆధారంగా పట్టికలు పూరించగలగడం. • పాఠంలోని ప్రశ్నలకు సొంతమాటల్లో జవాబులు రాయగలగడం. • పదాల వరుసలో వేరుగా ఉన్న పదాన్ని గుర్తిస్తారు. పదాలను వరుసక్రమంలో రాయగలగడం. ఊడానికి సంబంధించిన పదాలను కూడా రాయగలగడం. • గేయాన్ని పోడుగించగలగడం, చెరువు బొమ్మ గీసి, రంగులు వేసి, దాని గురించి రాయగలగడం. • అచ్చులు, హల్లులు, హ్రస్వాలు, దీర్ఘాలు, అల్పప్రాణాలు, మహాప్రాణాలను గుర్తిస్తారు. 	<ul style="list-style-type: none"> • ఎస్.సి.ఇ.ఆర్.టి. వెబ్‌సైట్ • 3వ తరగతి తెలుగు ప్రథమభాష పాఠ్యపుస్తకం • కృత్యపత్రాలు 	<p style="text-align: center;"><u>పదమూడవ వారం</u></p> <ul style="list-style-type: none"> • “మన పండుగలు” పాఠ్యాంశ బోధన, అభ్యాసాలసాధన. <p style="text-align: center;"><u>పద్దాలగవ వారం</u></p> <ul style="list-style-type: none"> • “మన పండుగలు” పాఠానికి చెందిన కృత్యపత్రాల సాధన. <p style="text-align: center;"><u>పదిహేనవ వారం</u></p> <ul style="list-style-type: none"> • “నీటి అందాలు” పాఠ్యాంశ బోధన, అభ్యాసాలసాధన. <p style="text-align: center;"><u>పదహారవ వారం</u></p> <ul style="list-style-type: none"> • “నీటి అందాలు పాఠానికి చెందిన కృత్యపత్రాల సాధన.

CLASS III – TELUGU (OTHER MEDIA)

సామగ్రిలు - అభ్యసన ఫలితాలు	వనరులు	వ్యాహాలు / కృత్యాలు
<ul style="list-style-type: none"> • అభినయ గేయాలు చదివి అర్థం చేసుకోగలగడం. • గేయాలలో ఎ, ఐ ఒత్తు పదాలను గుర్తించగలగడం. • ద్విత్వ సంయుక్తాక్షర పదాలను, వాక్యాలను చదువగలగడం. • ఎ, ఐ ఒత్తు పదాలను, వాక్యాలను రాయగలగడం. 	<ul style="list-style-type: none"> • ఎస్.సి.ఇ.ఆర్.టి. వెబ్‌సైట్ • 3వ తరగతి పాఠ్యపుస్తకం (ఇతర మాధ్యమాల వారి కోసం) • అంతర్జాలం 	<p style="text-align: center;"><u>పదమూడవ వారం</u></p> <ul style="list-style-type: none"> • “బత్తాయి పండు” పాఠ్యాంశ బోధన, వినడం మాట్లాడడం, చదువడం అభ్యాసాలసాధన. <p style="text-align: center;"><u>పదొంకవ వారం</u></p> <ul style="list-style-type: none"> • “బత్తాయి పండు” పాఠానికి చెందిన రాయడం, సృజనాత్మక అభ్యాసాలసాధన. <p style="text-align: center;"><u>పదిహేనవ వారం</u></p> <ul style="list-style-type: none"> • “ఎద్దుల బండి” పాఠ్యాంశ బోధన, వినడం మాట్లాడడం, చదువడం అభ్యాసాలసాధన. <p style="text-align: center;"><u>పదహారవ వారం</u></p> <ul style="list-style-type: none"> • “ఎద్దుల బండి” పాఠానికి చెందిన రాయడం, సృజనాత్మక అభ్యాసాలసాధన.

CLASS III – HINDI FL

सीखने की संग्रप्तियाँ	स्रोत/संसाधन	प्रस्तावित गतिविधियाँ (बच्चे इन गतिविधियों को अभिभावक/शिक्षक की मदद से करेंगे)
<ul style="list-style-type: none"> ● उन्मुखीकरण चित्र के बारे में बातचीत करेंगे। ● अभिनययुक्त पठन-पाठन करेंगे। ● देखी, सुनी, पढ़ी गई बातों को अपनी भाषा में व्यक्त करेंगे। ● चित्र पठन को रुचिपूर्वक देखेंगे, सुनेंगे अपनी प्रतिक्रिया देंगे। ● संदर्भानुसार चित्रों को देखकर अनुमान लगाते हुए पाठ पढ़ेंगे। ● कविता व पाठ के पठित अंशों को पढ़कर उनसे संबंधित उत्तर देंगे। ● पाठ्यांश के मुख्य शब्दों की पहचान करेंगे। ● पाठ से संबंधित सृजनात्मक अभिव्यक्ति को विभिन्न प्रकारों में लिखेंगे। ● कक्षा में सीखी हुई भाषा का दैनिक जीवन में प्रयोग करेंगे। 	<p>SCERT वेबसाइट</p> <p>SCERT कक्षा - 3 की पाठ्यपुस्तक</p> <p>‘बंदर-बाँट, कब आऊँ, मीरा बहन और बाघ’ पाठ के वर्कशीटों का उपयोग करें।</p>	<p>सप्ताह - 13 ‘बंदर-बाँट’ पाठ के वर्कशीटों का अभ्यास करें।</p> <p>सप्ताह - 14 ‘कब आऊँ’ पाठ के वर्कशीटों का अभ्यास करें।</p> <p>सप्ताह - 15 ‘मीरा बहन और बाघ’ पाठ के वर्कशीटों का अभ्यास करें।</p> <p>सप्ताह - 16 ‘मीरा बहन और बाघ’ पाठ के वर्कशीटों का अभ्यास करें।</p>

CLASS III – URDU FL

ہفتہ وار سرگرمیاں (Week-wise activities)	ماخذ (Sources)	آموزشی ماحصل Learning Outcomes
تیرا ہواں ہفتہ	SCERT web ☆ site	☆ نظم کو ترنم اور لُحْن سے پڑھیں گے۔
☆ سبق: ”تندرستی ہزار نعمت ہے“ کی تدریس اور مشغلوں کی مشق	☆ جماعت سوم کی اردو کی درسی کتاب (زبان اول)	☆ موقع و محل کی مناسبت سے جو کرنا چاہتے ہیں اس کی وضاحت کریں گے۔
چودھواں ہفتہ	☆ مشغلاتی پرچے	☆ سبق میں الفاظ کو ڈھونڈھ کر شناخت کریں گے۔
☆ سبق ”تندرستی ہزار نعمت ہے“ سے متعلق مشغلاتی پرچوں کی مشق		☆ نظموں میں ہم آہنگ الفاظ کی نشاندہی کریں گے۔
پندرہواں ہفتہ		☆ کیوں اور کس لیے جیسے سوالوں کے جواب اپنے الفاظ میں لکھیں گے۔
☆ سبق: ”ٹیلی فون سے موبائل فون تک“ کی تدریس اور مشغلوں کی مشق		☆ تصویر دیکھ کر مکالمے لکھیں گے۔
سولہواں ہفتہ		☆ الفاظ کو جملوں میں استعمال کریں گے۔
☆ سبق: ”ٹیلی فون سے موبائل فون تک“ سے متعلق مشغلاتی پرچوں کی مشق		☆ واحد اور جمع میں فرق کو جانیں گے۔

CLASS III – ENGLISH

Learning Outcomes	Resources	Week-wise suggestive activities
<p>Child</p> <ul style="list-style-type: none"> • listens, understands and responds to simple poems, conversations and story • follows instructions • speaks simple sentences • reads small texts with proper pronunciation and pause • uses on, under and in • follows conventions of writing 	<ul style="list-style-type: none"> ➤ SCERT text book of English for Class III ➤ Worksheets ➤ Websites 	<p>Theme: I like it this way (Cleanliness)</p> <p><u>Week -13</u></p> <ul style="list-style-type: none"> ➤ reads the face sheet ➤ interacts about the face sheet ➤ describes the picture ➤ listens and responds to the narrative to the topic <p><u>Week -14</u></p> <ul style="list-style-type: none"> ➤ reads and comprehends the text ➤ complete the concept map ➤ uses synonyms ➤ builds a simple conversation <p><u>Week -15</u></p> <ul style="list-style-type: none"> ➤ uses on, in under in sentences ➤ prepares a timetable ➤ uses conventions of writing and correct the sentences <p><u>Week -16</u></p> <ul style="list-style-type: none"> ➤ listens, understands and recites the rhymes ➤ prepares the chart related to the project work about 5 good habits

CLASS III – MATHEMATICS

Learning Outcomes	Resources	Week-wise suggestive activities
<p>Multiplication</p> <p>Students will be</p> <ul style="list-style-type: none"> • able to do multiplication by repeated addition. • able to multiply two digit number by single digit number (verbal and non verbal). • able to prepare tables 2 to 10. • able to relate multiplication to real life situations. • able to prepare visual problems with appropriate contexts involving multiplication. • able to rectify the mistakes in multiplication. 	<p>Chapter-6: Multiplication</p> <p>SCERT website</p> <p>Worksheets</p> <p>SIET video lessons (TSAT/ YouTube</p>	<p>Week-13</p> <p>Students may do the following activities individually or in groups or with elders support</p> <ul style="list-style-type: none"> • identify whether the objects are in equal groups or not. • arrange the objects in such a way that the number of groups with equal number of objects. • count the total number of objects by counting in groups. • understand multiplication in contexts of equal groups, increasing at the same rate groups and allow them to practice. • know the syntax of showing the multiplication by using mathematical communication • write multiplication facts in the form of table 2 to 10 by repeated addition method. • identify and rectify mistakes by observing various problems. • to understand rule of multiplication by '0' and '1' by the help of activities. • take up activities to make the students to learn the multiplication of two digit numbers with one digit number by using place value and standard algorithm and allow them to verify the solution. • solve the problems involving multiplication by using steps and allow them to practice. • to solve the exercises by themselves from given worksheets and in textbooks of above concepts/ activities.

Learning Outcomes	Resources	Week-wise suggestive activities
<p>Division</p> <p>Students will be</p> <ul style="list-style-type: none"> • able to do division by repeated subtraction. • able to division • able to identify the terms of divisor, dividend, quotient an remainder. • able to relate multiplication and division 	<p>Chapter-7: Division</p> <p>SCERT website</p> <p>Worksheets</p> <p>SIET video lessons (TSAT/ YouTube</p>	<p>Week-14</p> <p>Students may do the following activities individually or in groups or with elders support</p> <ul style="list-style-type: none"> • understand the division by equal grouping and equal sharing. • understand the division as a repeated subtraction and thus make them to understand the syntax of division facts and presentation. • understand the terms involved in the process of division - divisor, dividend, quotient an remainder. • express the division in numerical form. Ex: $20 \div 4 = 5$; $16 \div 2 = 8$ • allow the students to practice the solutions of problems involving division by using appropriate steps. • understand the relation between multiplication and division concepts. • understand the relation between multiplication and division concepts in real life situations and provide exercises to practice. • understand and solve the verbal problems involving division by using appropriate steps and provide exercises to practice. • solve the exercises by themselves from given worksheets and in textbooks of above concepts / activities.
<p>Measurements</p> <p>Students will be</p> <ul style="list-style-type: none"> • able to measure the length, weight and capacity by using suitable measuring tools in standard units. Ex: Centimeter, Kilo Gram, Liter. • able to estimate length in centimeter, weight in grams, capacity in liters. • able to express the length, weight and capacity in terms of standard units like Centimeter, Kilo Gram, Liter. • able to apply concept of standard units in real life situations. 	<p>Chapter-8: Measurements – Length, Weight & Volume</p> <p>SCERT website</p> <p>Worksheets</p> <p>SIET video lessons (TSAT/ YouTube</p>	<p>Week-15 & 16</p> <p>Students may do the following activities individually or in groups or with elders support</p> <ul style="list-style-type: none"> • measure the length / distance, weight, capacity by using non standard units. Consequently make students to realize the need of standard units. • realize that ruler / scale is used to measure length of an object in centimeter. Then allow them to measure the lengths of objects in centimeter and express the lengths. • measure the length of objects and compares them. For example, more than 1 cm, or less than 4 cm.

Learning Outcomes	Resources	Week-wise suggestive activities
		<ul style="list-style-type: none"> • decide heavier objects and lighter objects. • aware of weight measuring standard units like kilo gram. • know how to weigh of 1 kg, 2 kg, 5 kg, etc. • estimate the weights of objects and verify using common balance and decide the appropriate weights to weigh objects. • compare the capacities of containers/ vessels which has more capacity or less capacity. • realize the importance of standard units to measure capacities of vessels. • understand the concept of liter and realize need to measure in liters. • solve the exercises by themselves from given worksheets and in textbooks of above concepts / activities.

CLASS III – ENVIRONMENTAL STUDIES (EVS)

Learning out comes	Resources	Week-wise suggestive activities										
<p>Child...</p> <ul style="list-style-type: none"> • explains about different kinds of houses and tell the different between slanting roofs and flat roofs. • explains about different types of houses like huts, tiled houses, sheeted houses, buildings and apartments. • differentiates between a clean house and unclean house and also help to keep the house clean. • draws and colours pictures of different houses. • collects and tabulates the information about the different houses. • asks questions about the cleanliness of house and different about different types of houses. 	<ul style="list-style-type: none"> • SCERT text books • NCERT text books <p>Children and parents may also visit NROER, an online educational resource repository of NCERT and explore the EVS e-resource available online. http://nroer.gov.in</p> <p>Children and parents may also visit you tube and explore the EVS e-resource available. www.youtube.com</p>	<p>13th WEEK (Different types of houses)</p> <ul style="list-style-type: none"> • Which facilities will not be available to the people who reside in pipes and tents? What difficulties they face? Think and say. • Do all the houses look alike? Why? Discuss. • Draw the roofs of houses which you observe in your village. • Collect the information from your friends and write in the table. <table border="1" style="margin-left: auto; margin-right: auto; border-collapse: collapse; text-align: center;"> <thead> <tr> <th style="padding: 5px;">Name of the friend</th> <th style="padding: 5px;">Type of the house</th> </tr> </thead> <tbody> <tr> <td style="height: 40px;"></td> <td></td> </tr> </tbody> </table> <p>14th WEEK (Different types of houses)</p> <ul style="list-style-type: none"> • Which houses are temporary houses? Why? Discuss. • Describe the differences and similarities between the apartment and tiled house. • Draw and colour the tiled (pekula) house. • Observe the roofs of the houses in your surroundings. Fill in the table. <table border="1" style="margin-left: auto; margin-right: auto; border-collapse: collapse; text-align: center;"> <thead> <tr> <th style="padding: 5px;">Type of House</th> <th style="padding: 5px;">Slanting roof</th> <th style="padding: 5px;">Flat roof</th> </tr> </thead> <tbody> <tr> <td style="height: 40px;"></td> <td></td> <td></td> </tr> </tbody> </table> <ul style="list-style-type: none"> • Take 3 Iron sheets or slates. Place one sheet on the floor, second sheet on the brick in slanting position, third sheet on 3 bricks in slanting position. Take a glass of 	Name of the friend	Type of the house			Type of House	Slanting roof	Flat roof			
Name of the friend	Type of the house											
Type of House	Slanting roof	Flat roof										

Learning out comes	Resources	Week-wise suggestive activities									
<ul style="list-style-type: none"> • draws the picture of a beautiful house / clean house. • explains how they would help people living in tents and pipes. • can prepare a tabular form and explain whose houses are clean and why 		<p>water. Pour water on the first, second, third sheet. Observe and tell from which sheet water flows down quickly.</p> <p>15th WEEK (Clean house is the beautiful house)</p> <ul style="list-style-type: none"> • How does a house become dirty? Discuss. How do you keep your house clean? • What questions do you ask regarding cleanliness of the house? • Draw the diagram of a beautiful house. • Where do you keep your books, cloths and waste material in your house? Discuss. <p>16th WEEK (Clean house is the beautiful house)</p> <ul style="list-style-type: none"> • Describe what happens if you leave the dust and garbage as it is in the house / school without cleaning. • Discuss where we should dispose the garbage of our house / school. • Explain your observations on the people who clear the garbage of your street. • Visit houses of your friends, observe them and fill in table. <table border="1" data-bbox="948 1503 1401 1765"> <thead> <tr> <th data-bbox="948 1503 1110 1588">Name of the friend</th> <th data-bbox="1110 1503 1310 1588">Is the house clean or not</th> <th data-bbox="1310 1503 1401 1588">Why?</th> </tr> </thead> <tbody> <tr> <td data-bbox="948 1588 1110 1675"></td> <td data-bbox="1110 1588 1310 1675"></td> <td data-bbox="1310 1588 1401 1675"></td> </tr> <tr> <td data-bbox="948 1675 1110 1765"></td> <td data-bbox="1110 1675 1310 1765"></td> <td data-bbox="1310 1675 1401 1765"></td> </tr> </tbody> </table>	Name of the friend	Is the house clean or not	Why?						
Name of the friend	Is the house clean or not	Why?									

CLASS – IV

CLASS IV – TELUGU FL

సామర్థ్యాలు - అభ్యసన ఫలితాలు	వనరులు	వ్యూహాలు / కృత్యాలు
<ul style="list-style-type: none"> • గేయాన్ని ధారాళంగా చదువగలగడం, ప్రాస పదాలను గుర్తించగలగడం. • పాఠం ఆధారంగా ప్రశ్నలకు జవాబులను సొంతమాటల్లో రాయగలగడం. • పాఠం ఆధారంగా నినాదాలు రాయగలగడం. • పదాలతో వాక్యాలు, జంటపదాలు రాయగలగడం. • సర్వనామాలను గుర్తించగలగడం. 	<ul style="list-style-type: none"> • ఎస్.సి.ఇ.ఆర్.టి. వెబ్‌సైట్ • 4వ తరగతి తెలుగు ప్రథమభాష పాఠ్యపుస్తకం • కృత్యపత్రాలు 	<p style="text-align: center;"><u>పదమూడవ వారం</u></p> <ul style="list-style-type: none"> • “దేశమును ప్రేమించుమన్న” పాఠ్యాంశ బోధన. <p style="text-align: center;"><u>పద్దాలగవ వారం</u></p> <ul style="list-style-type: none"> • “దేశమును ప్రేమించుమన్న” పాఠానికి చెందిన అభ్యాసాల సాధన. <p style="text-align: center;"><u>పదిహేనవ వారం</u></p> <ul style="list-style-type: none"> • “దేశమును ప్రేమించుమన్న” పాఠానికి చెందిన కృత్యపత్రాల సాధన. <p style="text-align: center;"><u>పదహారవ వారం</u></p> <ul style="list-style-type: none"> • స్వీయరచన, సృజనాత్మక సామర్థ్యాలకు చెందిన పునశ్చరణ.

CLASS IV – HINDI FL

सीखने की संप्राप्तियाँ	स्त्रोत/संसाधन	प्रस्तावित गतिविधियाँ (बच्चे इन गतिविधियों को अभिभावक/शिक्षक की मदद से करेंगे)
<ul style="list-style-type: none"> ● उन्मुखीकरण चित्र के बारे में बातचीत करेंगे। ● कविता व पाठ में प्रयुक्त शब्दों के लिए शब्दार्थ, विलोम, वाक्य प्रयोग, कविता की पंक्तियों को पहचानना, आदि कार्य करेंगे। ● छात्र सूचनाओं का पालन करेंगे। ● जीवन कौशलों का विकास करेंगे। ● पाठ्यांश के मुख्य शब्दों की पहचान करेंगे। ● पाठ से संबंधित सृजनात्मक अभिव्यक्ति को विभिन्न प्रकारों में लिखेंगे। ● कक्षा में सीखी हुई भाषा का दैनिक जीवन में प्रयोग करेंगे। 	<p>SCERT वेबसाइट</p> <p>SCERT कक्षा - 4 की पाठ्यपुस्तक</p> <p>‘स्वतंत्रता की ओर, सुनिता की पहिया कुर्सी’ पाठ के वर्कशीटों का उपयोग करें।</p>	<p>सप्ताह - 13</p> <p>‘स्वतंत्रता की ओर’ पाठ के वर्कशीटों का अभ्यास करें।</p> <p>सप्ताह - 14</p> <p>‘स्वतंत्रता की ओर’ पाठ के वर्कशीटों का अभ्यास करें।</p> <p>सप्ताह - 15</p> <p>‘सुनिता की पहिया कुर्सी’ पाठ के वर्कशीटों का अभ्यास करें।</p> <p>सप्ताह - 16</p> <p>‘सुनिता की पहिया कुर्सी’ पाठ के वर्कशीटों का अभ्यास करें।</p>

CLASS IV – URDU FL

ہفتہ وار سرگرمیاں (Week-wise activities)	ماخذ (Sources)	آموزشی ماحصل Learning Outcomes
تیر ہواں ہفتہ	SCERT web site ☆ جماعت چہارم کی اردو ☆ کی درسی کتاب (زبان اول)	☆ نظم کو ترنم اور لہجہ سے پڑھیں گے۔ ☆ موقع و محل کی مناسبت سے جو کرنا چاہتے ہیں اس کی وضاحت کریں گے۔
چودھواں ہفتہ	☆ سبق ”روبوٹ“ کی تدریس اور مشغلوں کی مشق ☆ مشغلاتی پرچے	☆ سبق میں الفاظ کو ڈھونڈھ کر شناخت کریں گے۔ ☆ سبق کی بنیاد پر صحیح اور غلط جملوں کی نشاندہی کریں گے۔
پندرہواں ہفتہ	☆ سبق ”ایک دنیا ان کی بھی“ کی تدریس اور مشغلوں کی مشق	☆ نظموں میں ہم آہنگ الفاظ کی نشاندہی کریں گے۔
سولہواں ہفتہ	☆ سبق ”ایک دنیا ان کی بھی“ سے متعلق مشغلاتی پرچوں کی مشق	☆ کیوں اور کس لیے جیسے سوالوں کے جواب اپنے الفاظ میں لکھیں گے۔ ☆ تصویر دیکھ کر مکالمے لکھیں گے۔ ☆ الفاظ کو جملوں میں استعمال کریں گے۔ ☆ واحد اور جمع میں فرق کو جانیں گے۔

CLASS IV – ENGLISH

Learning Outcomes	Resources	Week-wise suggestive activities
<p>Child</p> <ul style="list-style-type: none"> • lists the words from a given picture • listens, responds and understands the narration • reads simple passages • classifies the plants based on their use • uses prepositions • writes a simple conversation • writes a description 	<ul style="list-style-type: none"> ➤ SCERT text book of English for Class IV ➤ Worksheets ➤ Websites 	<p>Theme: What is a tree?</p> <p><u>Week -13</u></p> <ul style="list-style-type: none"> ➤ comprehends the face sheet ➤ listens and comprehends the listening text ➤ answers the simple questions ➤ speaks simple sentences <p><u>Week -14</u></p> <ul style="list-style-type: none"> ➤ completes the concept map on uses of a tree ➤ classifies plants ➤ uses prepositions to complete the sentences <p><u>Week -15</u></p> <ul style="list-style-type: none"> ➤ writes a conversation ➤ introduces himself / herself orally ➤ uses conventions of writing & corrects the sentences <p><u>Week -16</u></p> <ul style="list-style-type: none"> ➤ reads and comprehends the story under 'B' Reading ➤ writes a description

CLASS IV – MATHEMATICS

Learning Outcomes	Resources	Week-wise suggestive activities
<p>Measurements (Length, Weight, Volume and Time)</p> <p>Students will be</p> <ul style="list-style-type: none"> able to solve the problems of measurement of Length, Weight, Volume and Time. able to estimate the results of problems involving measurements (Length, Weight, Volume and Time) in real life and give reasons. able to express measurements in appropriate units and conversions. $1\text{ m} = 100\text{ cm}$ $1\text{ liter} = 1000\text{ ml}$ $1\text{ kg} = 1000\text{ g}$ $1\text{ hour} = 60\text{ min}$ 	<p>Chapter-8: How long is this</p> <p>SCERT website</p> <p>Worksheets</p> <p>SIET video lessons (TSAT/ YouTube)</p>	<p>Week-13</p> <p>Students may do the following activities individually or in groups or with elders support</p> <ul style="list-style-type: none"> illustrate real life incidents/ examples related to the measurement of length. Ex: Measuring lengths and distance. participate in daily life activities at home and in surroundings individually or along with parents. understand measuring lengths/ distances with appropriate units. carry out exclusive discussions to have comprehensive understanding. provide project works or activities to children so as to understand relation between centimeters and meters to measure length/ distance with appropriate units. measure length and express with appropriate units. know what type of measuring units are used to measure length and make them to understand conversion of units. Ex: $1\text{ m} = 100\text{ cm}$; $100\text{ cm} = 1\text{m}$ to solve the exercises by themselves from given worksheets and in textbooks of above concepts/ activities.
<p>Measurements (Length, Weight, Volume and Time)</p> <p>Students will be</p> <ul style="list-style-type: none"> able to relate Length, Weight, Volume and Time in real life situations. able to convert units into smaller units and vice-versa. Ex: $5\text{ m} = 500\text{ cm}$ $3\text{ liters} = 3000\text{ ml}$ able to read and express time in hours and minutes. 	<p>Chapter-9: How does it weigh</p> <p>SCERT website</p> <p>Worksheets</p> <p>SIET video lessons (TSAT/ YouTube)</p>	<p>Week-14</p> <p>Students may do the following activities individually or in groups or with elders support</p> <ul style="list-style-type: none"> illustrate real life incidents/ examples related to the measurement of weight. Ex: Estimating weights by lifting objects. participate in daily life activities at home and in surroundings individually or along with parents. understand measuring weights with appropriate units. carry out exclusive discussions to have comprehensive understanding.

Learning Outcomes	Resources	Week-wise suggestive activities
<ul style="list-style-type: none"> able to solve verbal problems involving Length, Weight, Volume and Time and also four operations. able to read and identify the day, date in the calendar. 		<ul style="list-style-type: none"> provide project works or activities to children so as to understand relation between grams and kilo grams to measure weight with appropriate units. measure weight and express with appropriate units. know what type of measuring units are used to measure weight and make them to understand conversion of units. Ex: 1 kg = 1000 g; 1000 g = 1 kg solve the exercises by themselves from given worksheets and in textbooks of above concepts/ activities.
	<p>Chapter-10: How much do these bottles hold</p> <p>SCERT website</p> <p>Worksheets</p> <p>SIET video lessons (TSAT/ YouTube</p>	<p>Week-15</p> <p>Students may do the following activities individually or in groups or with elders support</p> <ul style="list-style-type: none"> illustrate real life incidents/ examples related to the measurement of capacity/ volume. Ex: Measuring capacities. participate in daily life activities at home and in surroundings individually or along with parents. understand measuring capacity with appropriate units. carry out exclusive discussions to have comprehensive understanding. provide project works or activities to children so as to understand relation between liter and milliliter to measure capacity with appropriate units. measure capacity and express with appropriate units. know what type of measuring units are used to measure capacity and make them to understand conversion of units. Ex: 1 liter = 1000ml; 1000ml = 1 liter to solve the exercises by themselves from given worksheets and in textbooks of above concepts/ activities.

Learning Outcomes	Resources	Week-wise suggestive activities
	<p>Chapter-11: Tick-Tock goes the clock</p> <p>SCERT website</p> <p>Worksheets</p> <p>SIET video lessons (TSAT/ YouTube</p>	<p>Week-16</p> <p>Students may do the following activities individually or in groups or with elders support</p> <ul style="list-style-type: none"> • illustrate real life incidents/ examples related to the measurement of time. Ex: Expressing time (time interval, duration of works etc.) • participate in daily life activities at home and in surroundings individually or along with parents. • understand measuring time with appropriate units. • carry out exclusive discussions to have comprehensive understanding. • provide project works or activities to children so as to understand relation between hours and minutes to measure time with appropriate units. • measure time and express with appropriate units. <p>know what type of measuring units are used to measure time and make them to understand conversion of units. Ex: 1 hour = 60 minutes; 60 minutes = 1 hour</p> <ul style="list-style-type: none"> • understand time sense of hours, minutes and seconds. • identify days and dates in calendar. • solve the exercises by themselves from given worksheets and in textbooks of above concepts/ activities.

CLASS IV – ENVIRONMENTAL STUDIES (EVS)

Learning outcomes	Resources	Week-wise suggestive activities
<p>Child</p> <ul style="list-style-type: none"> • Explains the stages of constructing a tank and its advantages. • Asks questions to know details about tanks • Identifies important tanks in our state map • Explains the history of tanks • writes slogans for protection of tanks • Explains about the wastage of food, measures to be taken for preventing wastage of food and good food habits • Explains the process of preservation of fruits and vegetables through an experiment. • Explains the efforts of different people behind the food we eat. 	<p>SCERT Textbook/ NCERT Textbook</p> <p>Children and Parents may also visit NROER, an online educational resource repository of NCERT and explore the EVS e-resource available online. https://nroer.gov.in</p> <p>Children and Parents may also visit YouTube and explore the EVS e-resource available online. www.youtube.com</p>	<p>WEEK – 13 [OUR VILLAGE – OUR TANKS] [Worksheet No. 36-42]</p> <ul style="list-style-type: none"> • Visit a nearby tank with your elders and write your observations on the bund, the tank, uses of tank etc. and it can be shared in class later. • Collect the pictures of tanks and paste them in your note book and name them. And it can be Exhibit in class later. <p>WEEK – 14 [OUR VILLAGE – OUR TANKS]</p> <ul style="list-style-type: none"> • With the help of your elders visit a nearby field. Observe how water is supplied to the fields. Write about it. And it can be shared in class later. • Write about a famous tank you know in your district or state. Know about its history. For this information refer books, magazines, newspapers, internet etc., And it can be shared in class later <p>WEEK – 15 [OUR VILLAGE – OUR TANKS] [Worksheet No. 14-21]</p> <ul style="list-style-type: none"> • Identify the districts and places of Ramappa, Pakala, Panagal, Hussain Sagar etc. and mark them in a Telangana map. And it can be Exhibit in class later. • Collect the details of Agricultural Water Management Societies and their activities. make a note and it can be shared in class later <p>WEEK – 16 [OUR FOOD – OUR HEALTH] [Worksheet No. 25- 28]</p> <ul style="list-style-type: none"> • List out the food items prepared in your house in the last week. Which items do you like to eat tabulate them. And it can be shared in the class later. • Take a piece of bread and sprinkle some water on it. Keep it aside in a dark place for three to four days. Observe and write the changes. And it can be shared in the class later.

CLASS – V

CLASS V – TELUGU FL

సామర్థ్యాలు - అభ్యసన ఫలితాలు	వనరులు	వ్యాహాలు / కృత్యాలు
<ul style="list-style-type: none"> • పద్యాలనూ ధారాళంగా చదివి భావాలను సొంత మాటల్లో చెప్పగలుగుతారు. పద్య పదాలను వరుసక్రమంలో రాయగలగడం. • పాఠం ఆధారంగా ప్రశ్నలకు జవాబులు రాయగలగడం. • పద్య భావానికి అనుగుణంగా కథలు రాయగలగడం. • ఎకవచనాలకు బదులు బహువచనాలను రాయగలగడం. • సమాపక, అసమాపక క్రియలను అర్థం చేసుకొని వాక్యాలు రాయగలగడం, భూత, భవిష్యత్, వర్తమాన కాలాలను రాయగలగడం. 	<ul style="list-style-type: none"> • ఎస్.సి.ఇ.ఆర్.టి. వెబ్‌సైట్ • 5వ తరగతి తెలుగు ప్రథమభాష పాఠ్యపుస్తకం • కృత్యపత్రాలు 	<p style="text-align: center;"><u>పదమూడవ వారం</u></p> <ul style="list-style-type: none"> • “నీతి పద్యాలు” పాఠ్యాంశ బోధన. <p style="text-align: center;"><u>పదపాదవ వారం</u></p> <ul style="list-style-type: none"> • “నీతి పద్యాలు” పాఠానికి చెందిన అభ్యాసాల సాధన. <p style="text-align: center;"><u>పదిహేనవ వారం</u></p> <ul style="list-style-type: none"> • “నీతి పద్యాలు” పాఠానికి చెందిన కృత్యపత్రాల సాధన. <p style="text-align: center;"><u>పదహారవ వారం</u></p> <ul style="list-style-type: none"> • స్వీయరచన, సృజనాత్మక సామర్థ్యాలకు చెందిన పునశ్చరణ.

CLASS V – HINDI FL

सीखने की संप्राप्तियाँ	स्त्रोत/संसाधन	प्रस्तावित गतिविधियाँ (बच्चे इन गतिविधियों को अभिभावक/शिक्षक की मदद से करेंगे)
<ul style="list-style-type: none"> ● पाठ के पठित-अपठित अंश पढ़कर प्रतिक्रिया करेंगे। ● त्यौहारों के बारे में अपने शब्दों में लिखेंगे। ● कविता के आधार पर एक छोटी-सी कविता का सृजन करेंगे। ● पाठ से संबंधित सृजनात्मक अभिव्यक्ति को विभिन्न तरीकों में लिखेंगे। ● व्याकरण संबंधी प्रश्नों के उत्तर देंगे। ● प्रश्नों के उत्तर अपने शब्दों में लिखेंगे। 	<p>SCERT वेबसाइट</p> <p>SCERT कक्षा - 5 की पाठ्यपुस्तक</p> <p>‘चुनौती हिमालय की, एक माँ बेबसी, फ़सलों के त्यौहार, जहाँ चाह वहाँ राह’</p> <p>पाठ के वर्कशीटों का उपयोग करें।</p>	<p>सप्ताह - 13</p> <p>‘चुनौती हिमालय की’ पाठ के वर्कशीटों का अभ्यास करें।</p> <p>सप्ताह - 14</p> <p>‘एक माँ बेबसी’ पाठ के वर्कशीटों का अभ्यास करें।</p> <p>सप्ताह - 15</p> <p>‘फ़सलों के त्यौहार’ पाठ के वर्कशीटों का अभ्यास करें।</p> <p>सप्ताह - 16</p> <p>‘जहाँ चाह वहाँ राह’ पाठ के वर्कशीटों का अभ्यास करें।</p>

CLASS V – URDU FL

ہفتہ وار سرگرمیاں (Week-wise activities)	ماخذ (Sources)	آموزشی ماحصل Learning Outcomes
تیر ہواں ہفتہ	SCERT web site ☆ جماعت پنجم کی اردو کی	☆ نظم کو ترنم اور لحن سے پڑھیں گے۔
☆ سبق: ”یہ ہے میرا ہندوستان“ کی تدریس اور مشغلوں کی مشق	☆ درسی کتاب (زبان اول) ☆ مشغلاتی پرچے	☆ سبق کے خلاصے کو اپنے الفاظ میں بیان کریں گے۔
چودھواں ہفتہ		☆ پیرا گراف، پوسٹر، روزنامے پڑھ کر سمجھیں گے اور سوالوں کے جواب دیں گے۔
☆ سبق ”یہ ہے میرا ہندوستان“ سے متعلق مشغلاتی پرچوں کی مشق		☆ سبق میں الفاظ کو ڈھونڈھ کر شناخت کریں گے۔
پندرہواں ہفتہ		☆ سبق کی بنیاد پر صحیح اور غلط جملوں کی نشاندہی کریں گے۔
☆ سبق: ”سانا نہوال“ کی تدریس اور مشغلوں کی مشق		☆ نظموں میں ہم آہنگ الفاظ کی نشاندہی کریں گے۔
سولہواں ہفتہ		☆ کیوں اور کس لیے جیسے سوالوں کے جواب اپنے الفاظ میں لکھیں گے۔
☆ سبق ”سانا نہوال“ سے متعلق مشغلاتی پرچوں کی مشق		☆ تصویر دیکھ کر مکالمے لکھیں گے۔
		☆ الفاظ کو جملوں میں استعمال کریں گے۔
		☆ واحد اور جمع میں فرق کو جانیں گے۔

CLASS V – ENGLISH

Learning Outcomes	Resources	Week-wise suggestive activities
<ul style="list-style-type: none"> • lists out the words from the face sheet • listens and responds to the narrative • reads simple texts • makes compound words • knows about collocation • uses adjectives • writes a story • writes a description • writes a recipe 	<ul style="list-style-type: none"> ➤ SCERT text book of English for Class V ➤ Worksheets ➤ Websites 	<p>Theme: A Big Surprise</p> <p><u>Week -13</u></p> <ul style="list-style-type: none"> ➤ comprehends the face sheet ➤ listens and comprehends the listening text ➤ speaks simple sentences ➤ builds a story <p><u>Week -14</u></p> <ul style="list-style-type: none"> ➤ makes compound words ➤ makes own sentences ➤ completes the collocation <p><u>Week -15</u></p> <ul style="list-style-type: none"> ➤ uses adjectives ➤ writes a recipe ➤ writes a description <p><u>Week -16</u></p> <ul style="list-style-type: none"> ➤ comprehends the play under 'B' Reading ➤ reviews the play ➤ uses conventions of writing to correct the sentences

CLASS V – MATHEMATICS

Learning Outcomes	Resources	Week-wise suggestive activities
<p>Measurements (Weight) Students will be</p> <ul style="list-style-type: none"> • able to apply four operations in solving problems involving weight. • able to estimate the weight. • able to relate commonly used larger and smaller units of weight. • able to convert fractional larger units into complete smaller units of weight. 	<p>Chapter-10: How much does it weigh</p> <p>SCERT website</p> <p>Worksheets</p> <p>SIET video lessons (TSAT/ YouTube)</p>	<p>Week-13 Students may do the following activities individually or in groups or with elders support</p> <ul style="list-style-type: none"> • exposure on measurement of weight in various contexts in their daily life experiences individually or along with their parents. • make use of this knowledge for taking up of activities in the classrooms to understand the units of weight. • take up the discussions on this units to measure weights. • understand the measurement procedures and quantities of measurement. • discussions should be carried out on the units to measure weight like <ol style="list-style-type: none"> 1. how much weight would be 1 gram? 2. how much weight would be 1 kilo gram? • provide students various activities to understand convergence of units in measurement of weight. • broad exposure on measurement to have clear understanding. • solve the exercises by themselves from given worksheets and in textbooks of above concepts/ activities.
<p>Measurements (capacity) Students will be</p> <ul style="list-style-type: none"> • able to apply four operations in solving problems involving capacity. • able to estimate the capacity at a solid body and containers/ vessels. • able to relate commonly used larger and smaller units of capacity. • able to convert fractional larger units into complete smaller units of capacity. 	<p>Chapter-11: Many more liters</p> <p>SCERT website</p> <p>Worksheets</p> <p>SIET video lessons (TSAT/ YouTube)</p>	<p>Week-14 Students may do the following activities individually or in groups or with elders support</p> <ul style="list-style-type: none"> • exposure on measurement of capacity in various contexts in their daily life experiences individually or along with their parents. • make use of this knowledge for taking up of activities in the classrooms to understand the units of capacity. • take up the discussions on this units to measure capacity. • understand the measurement procedures and quantities of measurement.

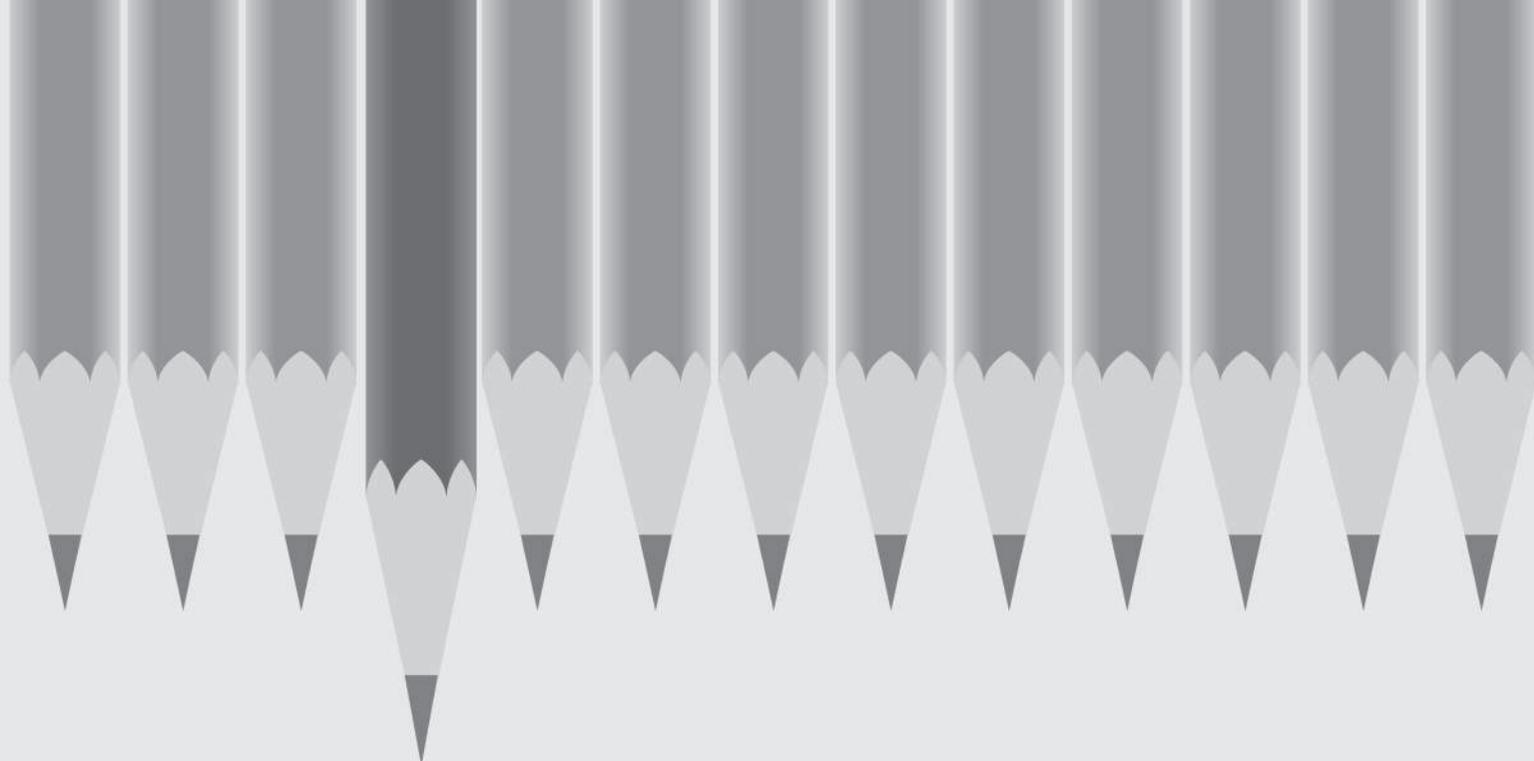
Learning Outcomes	Resources	Week-wise suggestive activities
<p>Measurements (Time) Students will be</p> <ul style="list-style-type: none"> • able to apply four operations in solving problems involving time. • able to relate commonly used larger and smaller units of time. • able to convert fractional larger units into complete smaller units of time. • able to compute the number of days between two dates. • able to find time intervals in simple cases using addition and subtraction. • able to convert hours to minutes and seconds. • able to express the time using the terms of am, pm. • able to convert 12 hour to 24 hour clock. 	<p>Chapter-12 Time</p> <p>SCERT website</p> <p>Worksheets</p> <p>SIET video lessons (TSAT/ YouTube)</p>	<ul style="list-style-type: none"> • discussions should be carried out on the units to measure capacity like <ol style="list-style-type: none"> 1. how would be a container of 1 liter capacity? 2. how would be a container of 1 milliliter capacity? • provide students various activities to understand convergence of units in measurement of capacity. • provide project works to broad exposure on measurement for having clear understanding. • solve the exercises by themselves from given worksheets and in textbooks of above concepts/ activities. <p>Week-15 & 16</p> <p>Students may do the following activities individually or in groups or with elders support</p> <ul style="list-style-type: none"> • exposure on measurement of time in various contexts in their daily life experiences individually or along with their parents. • make use of this knowledge for taking up of activities in the classrooms to understand the units of time. • take up the discussions on this units to measure time. • understand the convergence of units in measuring time. • provide students various activities to understand convergence of units in measurement of time. • provide project works to broad exposure on measurement for having clear understanding. • solve the exercises by themselves from given worksheets and in textbooks of above concepts/ activities. • take up activities to understand expressions of the time in am and pm. Consequently, understand railway time table of 24 hours. Convert hours to minutes and seconds.

Learning Outcomes	Resources	Week-wise suggestive activities
		<ul style="list-style-type: none"> • convert time 12 hour to 24 hour clock and vice-versa. • understand duration of seconds, minutes, hours & day through activities and discussions. • take up activities related to date using calendar. • compute the number of days between two dates. • understand time table and agenda of a programme and birth certificate. • solve the exercises by themselves from given worksheets and in textbooks of above concepts/ activities.

CLASS V – ENVIRONMENTAL STUDIES (EVS)

Learning outcomes	Resources	Week-wise suggestive activities										
<p>Child...</p> <ul style="list-style-type: none"> • Describes the safety and First Aid and explain when and how the First Aid will do. Question to know the services of 108, 104 and Fire engine. • Demonstrates the occurrence of Earthquakes with notebooks and books. • Explains the historical importance of ancient fort in Telangana/ India. • Collects the information related to historical sites in India. • Writes slogans to avoid accidents / protect historical sites. • Gives examples for accidents and explain how to avoid them. • Prints the historical sites in a map (Telangana / India). 	<ul style="list-style-type: none"> • SCERT text books • NCERT text books <p>Children and parents may also visit NROER, an online educational resource repository of NCERT and explore the EVS e-resource available online. http://nroer.gov.in Children and parents may also visit you tube and explore the EVS e-resource available. www.youtube.com</p>	<p>13th WEEK (Safety and First Aid)</p> <ul style="list-style-type: none"> • What accidents are likely to happen at home? What safety measures can be taken up discuss. • Discuss the safety measures to be followed at school. • List out the safety measures in Jatharas / Crowded places. • What questions will you ask to know more about 108, 104 services? • Visit an Office, Cinema hall or an Industry observe the safety measure taken. <p>14th WEEK (Safety and First Aid)</p> <ul style="list-style-type: none"> • What precautions are to be taken during earthquakes? • Usually what sort of First Aid is given in the event of any injuries in your school or at home? • Collect the details of floods / cyclones / road accidents / fire accidents from the news papers. Make an album and display. • What should be done in case of following incidents? <table border="1" style="margin-left: auto; margin-right: auto; border-collapse: collapse; text-align: center;"> <thead> <tr> <th style="padding: 5px;">Incidents</th> <th style="padding: 5px;">First Aid</th> </tr> </thead> <tbody> <tr> <td style="padding: 5px;">Dog bite</td> <td style="width: 50px;"></td> </tr> <tr> <td style="padding: 5px;">Snake bite</td> <td></td> </tr> <tr> <td style="padding: 5px;">Sun stroke</td> <td></td> </tr> <tr> <td style="padding: 5px;">Heart attack</td> <td></td> </tr> </tbody> </table>	Incidents	First Aid	Dog bite		Snake bite		Sun stroke		Heart attack	
Incidents	First Aid											
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Learning outcomes	Resources	Week-wise suggestive activities													
<ul style="list-style-type: none"> Prepare the models of historical sites and help the people during natural calamities. 		<p>15th WEEK (Historical sites- Wanaparthi Fort)</p> <ul style="list-style-type: none"> Discuss your experiences about historical monuments that you visited. What information do you get either by visiting the forts or by reading about them? List out the monuments , in which district located and who built them <table border="1" data-bbox="933 667 1404 927"> <thead> <tr> <th>Monument</th> <th>District</th> <th>Built by</th> </tr> </thead> <tbody> <tr> <td>Bhongir</td> <td>Yadadri</td> <td>Thribhuvana Malla Vikramadithya</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </tbody> </table> <ul style="list-style-type: none"> Why did the kings in the past shifted the capitals from one place to another? <p>16th WEEK (Historical sites- Wanaparthi Fort)</p> <ul style="list-style-type: none"> What precautions are to be taken by you while visiting historical places? Show the some forts in Telangana map. Make model of any fort using clay / card board. Collect information about the historical buildings or the old temples of your districts. <table border="1" data-bbox="933 1536 1404 1711"> <thead> <tr> <th>District Name</th> <th>Historical place / Old Temple</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> </tr> </tbody> </table>	Monument	District	Built by	Bhongir	Yadadri	Thribhuvana Malla Vikramadithya				District Name	Historical place / Old Temple		
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STATE COUNCIL OF EDUCATIONAL RESEARCH & TRAINING,
TELANGANA, HYDERABAD.