

Session Plan

Duration - 1.15 hours + 15 minutes for open discussion

Duration	Learning Objective	Session Title	Content	Methodology
5 minutes	- Get to know the participants audience	Opening session <i>Pre - test</i>	Introduction	
10 minutes	At the end of the session participants will be able to <ul style="list-style-type: none"> - define the child - list the rights of the child and their importance - illustrate the forms of abuse - explain child sexual abuse 	Child	- Who is Child	Brainstorming followed by Discussion, Power Point Presentation
15 minutes		Child Rights	- Rights Vs Need/Wants - Child Rights – UNCRC - Categories of Child Rights	Brainstorming followed by Discussion, Power Point Presentation
15 minutes		Understanding Child Abuse	- Forms of child abuse - Child Sexual abuse (CSA) - Statistics on CSA - Sign & Symptoms for identification of victims of CSA - Framework to children	Guided Imagery Brainstorming followed by Discussion, Power Point Presentation Audio- Video
20 minutes	At the end of the session participants will be able to <ul style="list-style-type: none"> - list the salient features of POCSO Act 2012 - illustrate the different offences covered in the act - differentiate between the contact and non – contact abuse 	Protection of Children from Sexual Offences (POCSO), Act 2012 , Amendment 2019	- Salient features - Offence Covered - Types of sexual abuse - Mandatory Reporting - Responsible person for reporting - Whom to report	Brainstorming followed by Discussion, Power Point Presentation

	<ul style="list-style-type: none"> - explain the importance of mandatory reporting 			
10 minutes	<p>At the end of the session participants will be to-</p> <ul style="list-style-type: none"> - Illustrate the steps to prevent CSA in schools - brief the process of intervention in the cases of CSA - List the supportive and unsupportive behaviour toward child victim 	<p>Role of schools in preventing/addressing child sexual abuse</p>	<ul style="list-style-type: none"> - Preventive measures - Steps of intervention - supportive behaviour toward child victim - and unsupportive behaviour toward child victim - 	<p>Brainstorming followed by Discussion, Power Point Presentation</p>
15 minutes		<p>Open Discussion</p> <p><i>Post test</i></p>	<ul style="list-style-type: none"> - 	<p>Discussion</p>